

Partners



Associated Partners



SpaceSUITE integrates 28 partners, including 3 affiliated entities, from Academia, VET providers, associations of governments, and representatives of industry companies. The partnership is complemented by 9 associated partners, overall covering 11 EU countries



SpaceSUITE

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Linking space components for a skilled society

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About SpaceSUITE

SpaceSUITE is an ERASMUS+ Blueprint project for the development of a programme and innovative platform, based on a shared ontology-based Body of Knowledge, with the aim to supply the required skills and curricula to achieve the goals of the EU in the aerospace and defense ecosystem.

Space technologies are evolving fast, and new skills must follow accordingly to adapt to this changing environment.

The project started on 1st January 2024 and will last 4 years, under the auspices of the ERASMUS+ Alliances for Sectoral Cooperation on Skills (implementing the 'Blueprint').

Objectives

- **Identifying skills gaps and mismatches**, and defining a mid- and long-term **Sector Skills Strategy** to bridge the gap between the supply and this continuously changing demand in the downstream space related sectors.
- **Designing and delivering new curricula and training programmes** for higher education and vocational education and training for the development of advanced skills in space-related fields and the provision of education and training activities.
- **Enhancing collaboration, exchange of knowledge and and practises** within the downstream space ecosystems.

Activities

SKILLS INTELLIGENCE



- Preparing a comprehensive assessment of the existing skills and gaps identification.

SKILLS STRATEGY



- Providing details on the way major trends are expected to impact skills needs, and a detailed timeline, list of activities, milestones and expected outputs.

TRAINING ACTIONS



Based on professional training material related to:

- Earth Observation & Geoinformation,
- Positioning Navigation & Timing,
- Satellite Communication.

OPEN SPACE ACADEMY



- Embedding skills development in academic activities and
- Providing guidance to candidate learners.